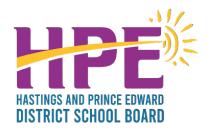




Elementary Special Education Resource Program Placements and Locations – 2023-2024 April 2023

Program Name	2023-2024
Januari i i i i i i i i i i i i i i i i i i	Centennial Secondary School
Elementary Resource Programs	(Intermediate)
Liementary resource r rograms	Central Hastings School
Programming amphasis is an literacy numerocy solf	(Primary/Junior/Intermediate)
Programming emphasis is on literacy, numeracy, self-	Central Hastings School
regulation, social-emotional development, communication	(Primary/Junior/Intermediate)
and life adaptability skills. Students are provided with	Central Hastings School
programming expectations specific to their learning profiles.	(Primary/Junior/Intermediate)
Each student has an Individual Education Plan with specific	North Hastings High School
goals, learning expectations, accommodations, and	(Intermediate)
possibly modifications.	Park Dale School
Cturd out out the many annual or a sign of continuous and a security	
Students with more complex special education needs may	(Primary/Junior/Intermediate) Prince Charles School Belleville
temporarily benefit from one of the three Identification,	
Placement, and Review Committee (IPRC) placement	(Primary/Junior) Prince Charles School Belleville
options with the highest levels of support provided in these	
resource programs:	(Primary/Junior)
D 1 01 34 M/34 1 1 A 1 4	Prince Edward Collegiate Institute
 Regular Class with Withdrawal Assistance; 	(Primary, Junior, Intermediate)
 Special Education Class with Partial Integration; 	Prince Edward Collegiate Institute
 Special Education Class Full-Time. 	(Primary, Junior, Intermediate)
	Prince of Wales Public School
In these resource programs, students have access to a teacher with special education qualifications, who is	(Primary/Junior/Intermediate)
	Prince of Wales Public School
assigned to support a specified number of students	(Primary/Junior/Intermediate)
(Ontario Regulation 298, Section 31). Educational	Queen Elizabeth School
assistants are also assigned to the resource programs.	(Primary/Junior/Intermediate)
y i y	Queen Elizabeth School
Each elementary resource program can include a range of	(Primary/Junior/Intermediate)
exceptionalities, with placement priority for students with	Susanna Moodie Elementary School
significant complex needs requiring the highest levels of	(Primary/Junior/Intermediate)
support. Students with exceptionalities of Intellectual –	Trent River Public School
Developmental Disability (I-DD), and/or Communication -	(Primary/Junior)
Autism (C-A), and/or Multiple are typically appropriate	Trenton High School
candidates for the elementary resource programs.	(Intermediate)
candidates for the elementary resource programs.	Trenton High School
*** As part of the annual review process, the location	(Intermediate)
and/or continuation of elementary resource programs	Tyendinaga Public School
are subject to change ***	(Primary/Junior/Intermediate)
	Prince Charles Public School
	Trenton (Primary/Junior)
	York River Public School
	(Primary/Junior)
	York River Public School
	(Primary/Junior)
Total	22 Resource Programs





Secondary Special Education Regional Program Placements and Locations – 2023-2024 Life Skills Program (LSP) and Community Integration Program (CIP) April 2023

School Name		2023-2024	
Bayside Secondary School	2 LSP	16 sections	
	1 CIP	6 sections	
Centennial Secondary School	2 LSP	16 sections	
	2 CIP	12 sections	
Central Hastings School	1 LSP	8 sections	
	2 CIP	12 sections	
Eastside Secondary School	1 LSP	8 sections	
	3 CIP	18 sections	
North Hastings High School	1 LSP	8 sections	
	1 CIP	6 sections	
Prince Edward Collegiate Institute	1 LSP	8 sections	
	1 CIP	6 sections	
Trenton High School	1 LSP	8 sections	
	3 CIP	18 sections	
Total	22 classes	150 sections	

Secondary Regional Programs

Life Skills Program

- Programming emphasis is on life skills, adaptive numeracy/literacy skills, and community/independent living skills through alternative (non-credit) courses.
- Students in LSP will leave secondary school with a Certificate of Accomplishment.

Community Integration Program

- Programming emphasis is on the completion of Ministry credits, Leveled Literacy Intervention reading program, development of technology skills to support learning, and work experience.
- Students have the opportunity to graduate secondary school with an **Ontario Secondary School Certificate** (**OSSC**), which requires successful completion of a minimum of 14 Ontario Ministry of Education credits (7 compulsory and 7 elective).

*** As part of the annual review process, the location and/or continuation of secondary regional programs are subject to change ***